



Poetry Week

5th - 9th MARCH Round the corner

Message from the Heads of School.

Mr. Moses M. Kawuma (Primary)

Assessments.

'Assessment can affect pupils' motivation to learn. It plays a crucial role in improving learning and raising standards.'
Stiggins, 2008

At The North Green School, we consider assessment as an integral part of the curriculum. . We believe it must reflect curriculum requirements to provide constructive, motivating and challenging learning experiences. This enables children to gauge their own progress and potential and take informed action towards ongoing improvement. Our teachers use a variety of assessment techniques as part of an integrated approach to teaching, learning, planning and assessment. When planning assessment, we aim to ensure that it is purposeful and fits in well with the work we are assessing.

Assessment has four main purposes;

- Diagnostic assessment identifies strengths and areas for improvement and informs the next steps.
- Formative assessment, often referred to as Assessment for Learning (AfL), is part of the everyday teaching and learning process.
- Summative assessment gives pupils, parents and teachers valuable information about a pupil's overall performance at a specific point in their learning.
- Evaluative assessment is to ensure that there is appropriate accountability at all levels for the performance of our school system.

In our subsequent newsletters, I will endeavor to explain in detail what each of the four main purposes is and how we as a school are implementing it.

TNGS is fully registered

Good news. TNGS has attained "permission to establish and operate on license The North Green School". The document from the Ministry of Education and Sports is here with us. We thank God for this milestone.

Remember 8th March 2018 is Women's Day - Public Holiday

For more information on Poetry Evening you can refer to the previous Issue - 012

Guiding Scripture for next Week

BEING A GOOD EXAMPLE TO OTHERS

"In the same way, let your light shine before men, that they may see your good deeds and praise your Father in heaven."

Matthew 5:16

Star of the Week

- Year 1 LN **Martina Ongodia**
- Year 1 ZA **Daniel Okoth**
- Year 2 **Aber Kaitlin Abigail**
- Year 3 **Armani B. Kasasa**
- Year 4 **Kimberly Kamikazi**
- Year 5 **Erling Kizito**
- Year 6 **Ezra Benjmain**

HOUSE POINTS

- 1. Fire 1085
- 2. Wind 1088
- 3. Earth 901
- 4. Water 1012



Mrs. Sophie N. Bamwoyeraki (Secondary)

Poetry Evening detail

The Poetry week begins on 5th and will end on 9th March. The crowning event of the week will be the Poetry Evening which will take place on Wednesday, 7th March 2018, beginning at 5:00 p.m. On that day, after school, children will remain at school; they will not be required to go home. We encourage children to pack a change of clothes for the evening- smart casual.

More details:

- 3:00 p.m. End of classes as usual. Children who do not have after school clubs on that day will be playing freely in the supervised designated areas.
- 4:00 p.m. Children will go to their classes for a snack (Provided by the school). They will remain in their classrooms with their teachers.
- 4:45 p.m. Teachers will lead children to the Poetry Evening venue.
- 5:00 p.m. The Poetry evening will begin.
- 6:30 p.m. End of Poetry Evening. Sharing a cup of tea.

Finger food. Kindly bring some finger food which we shall share after the event. The spirit of sharing creates unity. Thanks a lot. Looking forward to enjoying this.

The guest poet for the evening will be: **Peter Kagayi.**

Kagayi Peter is Uganda oral poet, storyteller, author, teacher, and founder of Kitara Nation, a poetry company in Uganda. A lawyer by profession, Kagayi has been teaching literature and performance poetry at Nabisunsa Girls Secondary School. Kagayi and his fellow 'Kitara Poets' advocate for the preservation of Uganda's oral traditions through their poetry and storytelling.

Assessment for Learning: Constructivism(AfL - A practical guide)

Constructivism is a view of learning and teaching that has at its core a concept that learning happens inside the heads of the learners. It asserts that there is a gap between learning and teaching that learners have to negotiate in order to construct new knowledge, skills and attitudes.

This view strongly underpins what all teachers and school leaders know lies at the heart of good classroom practice, that is: knowledge of individual learners' needs and quality teacher-pupil relationships. It is via these that the gap between learning and teaching may be successfully abridged.

As parents and teachers, we need to work very hard on ensuring that the learners' needs are met at the same time, ensuring that teacher-pupil relationship is good is vital. Teachers are equipped with Psychology in order to be able to understand the pupils they teach and manage any arising situations. The parents' role to bridge the gap is by providing all the requirements emotional, physical, social and economical.

WEEK'S MEMORY VERSE

No temptation has overtaken you except what is common to mankind. And God is faithful; he will not let you be tempted beyond what you can bear. But when you are tempted, he will also provide a way out so that you can endure it.

1 Corinthians 10:13



Memory Verse Champion



Angel Magala Year 8