

# Inspiring creativity, high achievement and tenacity.

keep on moving

THE  
NORTH  
GREEN  
SCHOOL



# Welcome to the North Green School.

“The function of education is to teach one to think intensively and to think critically. Intelligence plus character - that is the goal of true education.”

*Martin Luther King Jr.*

North Green is a new purpose-built British curriculum school set in the popular north eastern suburbs of Kampala. On completion the school will accommodate children from the age of 2.5 to 18 years, with a self-contained early years unit and well-planned primary, secondary school and sixth form centre.

We hope that you will find this information about our school both interesting and informative. After reading it you may like to find out more. Please contact us by email or telephone to make an appointment.

## **Our Mission**

To create a culture of challenge and achievement where young people develop the focus, discipline and tenacity to maintain a competitive edge in an ever changing world.

## **Our Vision**

We develop high achievers who take independent responsibility for their learning and for all aspects of their lives.



## Our Ethos

At North Green we maintain an ethos of high expectation for behavior and effort. We nurture a love of learning and aim to enable children to develop creativity in thinking and problem solving.

We value self-discipline, perseverance and tenacity and nurture these in an environment of support and challenge. We believe interest in an area of learning is by far the best motivator to achievement, but also believe students develop strength of character by persevering through challenging tasks within a supportive and knowledgeable learning environment.

## Our Aims

North Green provides a challenging and supportive learning environment in which each child can thrive and grow.

## The school aims to do the following:

To develop confident and balanced young people.

To develop a culture of excellence that stretches and challenges all, in every aspect of life.

To give everyone an equal opportunity to shine, to take risks and to celebrate their achievements.

To develop responsible global citizens who make a positive contribution to their communities.

To provide opportunities for individual students to reflect on and be responsible for their own learning, identify personal goals and areas for improvement and to be supported in achieving their aspirations.

To work with parents and guardians to ensure their child's learning and personal development.

To provide a safe environment where personal and professional development are supported.

To develop children who are considerate and mindful of their impact on the environment.

We are a learning community and so, like all effective schools, we invest in our teaching staff through high-quality, continuing professional development.

# OUR CORE VALUES.

Education is the most powerful weapon which you can use to change the world.

*Nelson Mandela*

## Respect

Developing self-respect, and respect for others. We appreciate and value the diversity of people's background and ability.

## Responsibility

Taking responsibility for our own actions and responses. We take responsibility for the way we protect and sustain our immediate and wider environment, recognizing the interdependence of communities and regions.

## Tenacity

Maintaining a 'can do' attitude and aspiring to achieve goals. We nurture a reflective approach to learning which informs progression and problem solving.

## High Expectations

We hold high-expectations of ourselves as members of the school community and society. We actively look for individual and group improvement and celebrate high achievement in all spheres of school life.

## Celebration of Success

We nurture confidence through the celebration of children's achievements.

## Value Centred

We promote and adhere to Christian values and healthy living.

## Accountability at All Levels

Promote collective responsibility by ensuring that everyone understands their role in contributing to the success of the school.

## Learning Centred

Creating an inclusive learning culture where children and others within the school community are challenged in their thinking, strive for continuous improvement and are committed to lifelong learning.



# TEACHING & LEARNING.

CHALLENGE, INVESTIGATION and INQUIRY are fundamental features of learning at the North Green. We pursue the holistic education of every student with strong emphasis placed on both rigorous academic development and the development of the high value personal skills which are central to achievement and progress.

The curriculum is firmly based on the content and progression within the National Curriculum for England and the resulting qualifications are nationally and internationally accepted for university entrance. The Early Years Unit follows the guidelines of the UK Early Years Foundation Stage Profile

Teaching utilizes a range of strategies such as direct instruction, investigation, discussion and other methods of learning necessary to succeed in this system.

Our teachers are well-qualified and undergo continuing professional development to ensure teaching strategies employed utilize current curriculum content and best practice.

## TEACHING AND LEARNING IN EARLY YEARS FOUNDATION STAGE (EYFS)

We believe that all aspects of child development – emotional, intellectual, moral, physical, spiritual and social, are equally important and are inter-related. The curriculum is based on the seven areas of learning and experience which include the Early Learning Goals which are the end measure of achievement as children progress from the Reception Class to Year 1.

The Early Years curriculum contains 3 **Prime Areas** and 4 **specific areas** as follows:

PRIME LEARNING AREAS	SPECIFIC LEARNING AREAS
Personal, Social and Emotional Development	Literacy
Communications and Language	Mathematics
Physical Development	Understanding of the World

Learning in the EYFS department is based upon exploration, play and discussion. The physical development of young children is very much entwined with their cognitive development and thus learning encompasses adequate development of large motor skills in both the indoor and outdoor learning environments.

The Foundation Stage staff plan closely in order to ensure continuity and progression of the children’s learning and we recognize the individual learning needs of each child.

### TEACHING AND LEARNING IN KS1 AND KS2 (Y1 - Y6)

Using the guidelines of the National Curriculum for England we provide a broad and balanced curriculum to develop the full potential of every child.

The curriculum consists of the following:

#### CORE SUBJECTS

English, Mathematics, Science

#### FOUNDATION SUBJECTS;

Computing, Design and Technology, History, Geography, Music, Art, Physical Education (PE), Modern Foreign Language (MFL), Personal Social & Health Education (PSHE) Citizenship and Religious Education (RE).

The core subjects are accorded more teaching time than foundation subjects as they form the basis for learning in all other disciplines. Mathematics and English take place each day and Science twice a week.

Teaching is organized in a variety of ways. At times a full class will be taught using a single activity. At other times there may be a number of groups in a classroom pursuing different aspects of the same area of study or different activities; sometimes children will be working individually. Children are assessed informally through teacher observation and marking and through the more formal external Edexcel assessments in Year 6.

### TEACHING AND LEARNING IN KS3 AND KS4

Students in **Key Stage 3 (Years 7 to 9)** study the following subjects:

English	Science	ICT
Maths	Geography	Drama
Music	History	Language: French Mandarin
Design & Technology	PE	Art

In **Key Stage 4 (Years 10 & 11)** the range of subjects is expanded to include the following:

Business Studies	Sociology	Psychology
Economics	English Literature	

The selected subjects are examined at the end of Year 11 in the International General Certificate of Secondary Education (IGCSE exams). The IGCSE are what were commonly known as O' Levels.

As students progress through secondary schooling, they should be increasingly independent in their study and research.

In an increasingly complex world, in which there are many and varied ways to access and manipulate information, it is evident that students need to develop the ability to access, filter and organize information. To build this ability, students are encouraged to read widely within and beyond the curriculum. To this purpose, the school library is equipped with both book stock and electronic media to aid independent research and study.

"The mind is not a vessel to be filled, but a fire to be kindled."

*Plutarch*



# Facilities

The school buildings are modern, spacious and specifically designed to meet the learning needs of the different ages of the students.

Building work is scheduled in three phases, with the first phase initially housing the early years, primary and secondary school.

Phase two is the secondary school block which accommodates years 7 to 11. Phase three includes a multi-purpose hall and a separate sixth form centre (ready for the first intake of Year 12 students in 2020).

The phases have been planned to ensure minimum disruption to ongoing learning and sufficient teaching facilities at each stage.

Building has begun on the North Green's School 8 acre site in Kira. As we await the occupation of the new building in term 1 2018, the school is housed within the northern part of Kampala (Ntinda).





The administration block houses a well-stocked infirmary with a full time nurse in attendance. The infirmary is planned to be easily accessible from all areas of the campus and to give easy access to emergency staff or parents called to collect a child.

The school library houses electronic media as well as book stock. Students are encouraged and expected to read widely, building interests which may shape and broaden their future subject and career choices. By the third phase, the school will also boast a five a side all weather pitch, music and art rooms and three science laboratories.

The ICT lab houses sufficient computers to enable individual tuition and there are independent student study areas in the secondary school and sixth form centre.





**THE NORTH  
GREEN SCHOOL**

# Organisation.

The school follows the international academic year which runs from 1<sup>st</sup> September to 31<sup>st</sup> August. Children are usually placed according to the date at which they turn the upper age for each class unless there are extenuating circumstances. The decision of the Headteacher is final regarding the placement of students.

Age groups are organized as follows:

PRIMARY SCHOOL	SECONDARY SCHOOL
<b>EARLY YEARS FOUNDATION STAGE</b> 2.5 - 4 years      KG1 & KG2 4 - 5 years      Reception Class	<b>KEY STAGE 3</b> 11-12 years      Y7 12-13 years      Y8 13-14 years      Y9
<b>KEY STAGE 1</b> 5 - 6 years      Y1 6 - 7 years      Y2	<b>KEY STAGE 4 (IGCSE)</b> 14-15 years      Y10 15-16 years      Y11
<b>KEY STAGE 2</b> 7 - 8 years      Y3 8 - 9 years      Y4 9 - 10 years      Y5 10 - 11 years      Y6	<b>KEY STAGE 5 (A' LEVEL)</b> 16-17 years      Y12 17-18 years      Y13



admission

## ADMISSION

Admissions open in April every and continue on a rolling basis. We strongly recommend that wherever possible, children begin the school year in September because the first term is the one in which much foundational learning for the rest of the year takes place.

North Green has open admission from Kindergarten through to Year 6, and is a selective school from Year 7 onward. This means children applying for secondary school places will be assessed. Students seeking admission to Year 10 and above must meet the criteria stated in the secondary school guidance detailed in the secondary parents' handbook.

The school has access for people with disabilities and a department for the teaching of English as an Additional Language. Each admission is considered in light of the school's capacity to meet the individual's needs.

North Green holds a collaborative agreement with British School Kampala and with four feeder pre-schools within the central Kampala region. Under this agreement, North Green commits to providing a set number of Year 1 places to children from these schools and will both give priority to children from the BSK waitlist and visa-versa.

## EXTRA CURRICULAR ACTIVITIES

As a school we offer pupils opportunities to participate in a wide variety of extra-curricular activities after school. At any time a broad range of clubs is on offer – our programs of clubs and activities available is revised termly depending on the time of year and other commitments children may have, but includes sports clubs, art drama and music based clubs. There is an additional charge for clubs and these are listed on each new club list.

## EDUCATIONAL VISITS

School trips and visits are an integral part of the education of students at North Green. We value the opportunities such visits offer our pupils and the commitment of staff and adults undertaking them. Trips include class visits aimed at bringing learning alive and providing first-hand experience, extra-curricular outings such as activities with the school choir or sporting events and attending or taking part in performances or competitions.

Students have opportunity to take part in residential visits from Key Stage 2 to Key Stage 5 which develop team skills and enable students to learn about the flora and fauna of this very diverse region. In Key Stage 4, students may take part in visits to a range of industry and other businesses to enrich understanding of career choices.



## PE & SPORT

Physical education involves both competitive and non-competitive activity and sport. We offer a range of team sports, including volleyball, football, basketball, tag rugby and athletics. Children are divided into houses and compete during sports days and inter-school events.

## MUSIC, ART, DRAMA & DANCE

At North Green, we place strong value and emphasis on all areas of learning, recognizing the essential role of the arts in diverse fields and in developing interpersonal and expressive skills. All students explore a range of cross-curricular themes, learn to play tuned and un-tuned instruments from Year 1 and are given opportunity to express ideas through drama and dance.

## ASSEMBLIES

Assemblies are held once per week in each section with whole-school assemblies held each term in which children take centre stage. Parents and guardians are welcome to attend.

## HOMEWORK

Work carried out at home can help children to reinforce recent learning at school. Homework is set regularly for children from Year 1 onward and may take the form of reading or sharing a book at home, learning multiplication

tables/ maths keys skills and/or using spellings to practice writing skills. We welcome parents taking the opportunity to discuss any problems with the class teacher should these arise. Primary Parents are also informed about work being carried out by each class through termly 'Curriculum Information Sheets'.

The school has a homework policy which outlines the recommended time to be spent each day on homework and the type of activities which can usefully be undertaken at home to support learning at school. Homework will be recorded in the homework diary each day and we ask parents to please check the diary for this and other messages from the teacher regularly.

## FAMILY INVOLVEMENT IN CHILDREN'S EDUCATION

Achieving strong educational outcomes takes partnership between school and family. Children thrive and make the most progress when their parents are actively involved in their school life and learning.

As a school we will invite and equip parents to understand how subjects are taught in the school and know how to actively continue similar approaches to learning beyond school.



## SCHOOL RULES & BEHAVIOUR

At North Green we believe that holding high expectations of students yields good response. Our behavior policy is based on mutual respect and the expectation that both staff and students will set a good example to those younger than themselves. We take our duty of care very seriously and antisocial or bullying behavior will not be tolerated. There is a zero tolerance policy toward possession of illegal substances and alcohol. Details of these policies are available in the school office and parent handbooks.

Great emphasis is placed on courtesy and consideration to others. Where a child is having difficulty, staff are on hand to counsel and support but also to ensure every child is aware that there are consequences to poor choices and these consequences are consistently applied.

## SCHOOL UNIFORM

The school uniform is available from the uniform shop in the administration block. Families are advised to purchase uniforms well before the start of term to avoid the lengthy queues which arise in the 2-3 days before the start of the school year. The uniform shop is open from 9-4pm during the school holidays and from 7:30-8:30am and 3:00 – 4:30pm during term time.

It is expected that all children will wear their uniform neatly and hair is to be well-groomed.

Jewellery is confined to ear studs and a watch. Religious emblems such as prayer beads may be worn but all must be removed during PE lessons for safety reasons..

Parents are advised to ensure all belongings are clearly marked with their child's full name.

## GREEN SCHOOL & HEALTHY EATING

North Green aims to register as a green school by 2019. The school has been built with consideration for renewable energy sources, harvesting water and low impact building systems. This supports our commitment to raising responsible and considerate citizens.

We encourage families to provide a healthy snack for students and to use reusable snack boxes, packaging and drinks containers. Where disposable bottles or tubs are unavoidable, community members are encouraged to make good use of the plastics recycling collection point. Please be aware that chewing gum and soda are not allowed at school.

## MEALS

To develop healthy eating habits across the school, the freshly prepared meals are balanced and nutritious. All children are expected to eat the school meals and a vegetarian option is always available. Parents are advised to provide written information on any allergies their child has.

## TRANSPORT

School transport is provided by a vetted external service provider. Bus services are charged related to the zonal distance from the school site and the price list for this is available from the admissions office. This is a door to door service. Payment for school transport is made on a termly basis in advance and all families will be given a bus conduct form to read and sign, to ensure the safe and convenient transition between home and school.

## HEALTH & SAFETY

Each term, the school conducts a fire drill and all people present on the school site are expected to follow the directives of staff during the drill and assemble in the designated assembly points in the school compound.

If a child is ill or injured during the school day, they will be sent to the sickbay first. Where necessary, parents will be contacted to collect a child and in rare cases of medical emergency, the child will be accompanied by a staff member and taken to the agreed hospital under the school's medical provider. The parent will be contacted to meet their child there rather than collecting them from school to ensure prompt emergency treatment.

## SECONDARY SCHOOL SUBJECT CHOICES

At the end of Year 9, secondary students will choose their subject options for IGCSE study in Year 10 & 11. A balance of subjects is advisable and the following subjects are compulsory up to Year 11:

English Language, ICT, Mathematics, a science subject.

During Year 9, parents will be invited to attend options evening meetings to discuss the various choices open to their son or daughter. Thus, it is advisable that parents take close interest in their child's progression through this important year, discussing with them their strengths and areas they may be having difficulty with. This is an important part of students becoming increasingly responsible for their learning and starting to take the initiative in ensuring their own outcomes.

## WORK EXPERIENCE

It is increasingly important to ensure students have access to real work environments and thus in term 3 of year 10, students are offered two weeks work experience in a field associated to their areas of interest.

## HOUSE SYSTEM & MERITS

Students earn merits both for their house and building towards individual awards. Merits are awarded for academic achievement, attitudes and service.

## **Inquiries & School Visits**

For further inquiries or to arrange a visit to school, please contact the administrator using the following email:

[info@northgreen.ac.ug](mailto:info@northgreen.ac.ug)

Tel: **+256 775 660 760**

[www.northgreen.ac.ug](http://www.northgreen.ac.ug)



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